

MYP Design Facilitator

We are seeking a passionate and innovative MYP Design Facilitator to join our learning community. The ideal candidate will inspire students to think creatively, solve real-world problems, and develop strong design-thinking skills aligned with the IB Middle Years Programme. This role requires a collaborative educator who is committed to inquiry-based learning, student agency, and the integration of technology to enhance learning experiences.

He/She should:

- Design and develop a challenging and inquiry-based design curriculum that aligns with educational standards and encourages student exploration.
- Integrate real-world applications and cross-disciplinary connections into lesson plans.
- Plan and deliver engaging MYP Design units aligned with IB philosophy and assessment criteria
- Foster design thinking, creativity, and problem-solving skills through inquiry-based learning
- Integrate technology and digital tools to support student learning and innovation
- Assess, document, and report on student progress in line with IB MYP requirements
- Collaborate with colleagues on interdisciplinary units, curriculum development, and school initiatives
- Provide timely and constructive feedback to support student learning and improvement.
- Support a safe, inclusive, and well-organized learning environment, including responsible use of materials and equipment
- Engage in ongoing professional development, contributing to reflective practice and continuous improvement



Ideal Qualifications & Experience

- Bachelor's degree in Design Technology, Engineering, Computer Science, ICT, Education, or a related field (*A Master's degree is an added advantage*)
- IB MYP training or experience, particularly in MYP Design (preferred)
- A graduate subject specialist with a **teaching certification**.
- Minimum of 2–3 years teaching experience at the middle school level
- Strong understanding of design thinking, inquiry-based learning, and project-based instruction
- Experience integrating technology and digital tools (e.g., coding, robotics, CAD, multimedia, or prototyping tools)
- Demonstrated ability to differentiate instruction to meet diverse learner needs
- Experience working in a multicultural / international school environment (preferred)

Professional Attributes

- Strong collaboration and communication skills
- Commitment to student-centered learning and continuous professional growth
- Willingness to contribute to curriculum development, interdisciplinary units, and school initiatives

